**Ms. Stein**

**Rancho Buena Vista High School**

**Room 234**

**e-mail: jenniferstein@vistausd.org**

**Teacher webpage: Visit** [**http://jenniferstein.weebly.com**](http://jenniferstein.weebly.com)

**Course Overview for English 12**

**Expository Reading & Writing**

*"If you think education is expensive, try ignorance."* – Derek Bok

**Course Description**

English 12 ERW has a heavy emphasis on the rhetorical thinking, writing, speaking, and reading of expository texts that are predominant in post-secondary schools. In addition to the study of rhetoric, students will read, analyze, and respond to literature. This course is designed specifically to prepare students for the rigorous demands of reading and writing in the first year of college. Students will be expected to participate in discussions, think critically, and develop their writing skills while analyzing real world challenges. Students will prepare for the spectrum of state, college and district assessments through literature, vocabulary, and solution analysis. In response to the literature studied, students will participate in a variety of activities including formal and informal writing, individual and group work, journal writing, delivering oral presentations, and compiling portfolios. This is a UC approved course.

**General Unit Outline:**

·Every unit has a central motif and question that students will explore.

·Every unit will then use Common Core standards to explore the central motif and question through selected anchor texts both fiction and nonfiction.

·Key academic vocabulary will support the Common Core standards for each unit.

·Each unit will have formative assessments to assess student mastery of standards and exploration of the central question

·Each unit will have at least 1 summative assessment to assess mastery of standards and student assertion about central question.

**Class Expectations**
Students of Rancho Buena Vista High School demonstrate **Good Character** on and off campus.  Students are **Trustworthy** and consistently show **Respect** and **Responsibility** to themselves and others.  They are **Fair** and **Caring** in all their actions and model appropriate **Citizenship**.

In this class, students demonstrate these values when they:

**Attend Class:**

Attendance is a key component to success in this class. The RBV tardy policy will be enforced in this class (see the student handbook).

Make-Up Work

 Each of these requirements will be strictly followed:

1- Assignments given to a student *before an absence* are due **upon return.**

2- Assignments missed during an absence will have the same amount of days after the return to be completed.

3- Responsibility for making up work rests with the student, not the teacher. Extra copies of handouts given in class will be kept in the Absent folder in the classroom for 2 weeks. If there are no extra copies in the folder, you must locate them on our class webpage and print them out yourself.

**Come Prepared:**

I expect that all work be turned in on the assigned due date. Each student is responsible for knowing their homework assignments. All assignments are posted daily at: <http://jenniferstein.weebly.com>
 Late Work

 Work will be accepted **one** day late for **half** credit.

**Show Respect:**

 **\*Show respect for the teacher
 \*Show respect for your peers
 \*Show respect for yourself and your time in class**

Students who do not fulfill the expectations will receive a warning, followed by a loss of participation points, detention, parent conference and/or a referral to the Assistant Principal.

**Demonstrate academic honesty:**
Taking credit for work/ideas that has not been completed by you is plagiarism. Most students have a strong sense of integrity; however, sometimes the pressure and desire to earn good grades may induce students to take the easy way out and copy an assignment. This will NOT be tolerated at RBVHS. Students who are caught copying (or who are caught in the appearance of copying) homework, class work, quizzes, exams, or essays will receive an automatic zero and a parent/administrator conference will be required. Plagiarizing another student’s paper, a section of a book, a website, or anything else is unacceptable and will result in these same severe consequences. For further explanation of the RBVHS plagiarism policy, please refer to the student handbook. Sharing writing topics, quiz questions, or any other unauthorized collaboration will also result in zeros for all parties involved.

**\*Students who plagiarize will receive a zero on the assignment and a referral to the assistant principal’s office.**

**\*2nd offence results in a drop/fail from the course.**

**Cell Phone/Electronics Policy**

\*Cell phones may not be accessed during class without teacher permission.

\*Earbuds and headphones may not be worn during class.

The first infraction will result in a warning, for the second I will keep the item until the end of class, the third time will result in a phone call home and I will keep the device locked in my cabinet for the day and you can pick up after school.

**Bathroom Pass**
There is a bathroom pass available in the classroom. To use it, you must ask the teacher if you may visit the restroom *at an appropriate time*. This is *not* at the very beginning of class, while the teacher is lecturing/giving directions, or when someone is presenting. An appropriate time to ask is when you are finished with individual or group work. You should use the restroom during breaks and so should not be asking daily to leave class for the restroom. Bathroom breaks should not take more than 5 minutes. **\*Inappropriate use of the bathroom pass will result in getting a limited number of passes for the semester.**

**Grading Policy**

 **Summative**: 35 % of total score

 Summative assignments demonstrate students’ level of mastery. These assignments include:

In class essays \*

Process essays (Final Drafts) \*

Projects \*

Tests

 **Formative**: 35% of total score

Formative assignments assess level of mastery thus far and inform further instruction. These assignments include:

Quizzes

Rough Drafts \*

 **Developing**: 30% of total score

Developing assignments are assignments students participate in that teach new skills—learning content. These assignments include:

Homework

Classwork

SSR

\* The RBV English department uses TurnItIn.com, an internet-based plagiarism detection program, to check student work for originality. This program also allows for peer revision assignments and a means for teachers to leave digital feedback. All major assignments must be submitted to turnitin.com. No credit or grade will be given until it is submitted. Failure to do so in a timely manner will result in a loss of points on the assignment.

**Grading Scale**

97-100%...............A+

 92-96%.................A

 90-91%.................A-

 87-89%.................B+

 82-86%.................B

 80-81%.................B-

 77-79%.................C+

 72-76%.................C

 70-71%.................C-

 67-69%.................D+

 62-66%.................D

 60-61%.................D-

 0-59%...................F

\*Quarter/Final grades will be rounded if student is .5% away from the next grade.

Example: A student has a 79.5%, the grade would be entered as a B-**.**

**Materials**

Lined paper

Highlighters

Post it notes (or some other method in which you can annotate your books)

Pens/Pencils
SSR Book

Please always come to class prepared with something to write on and something to write with!

**\*Ms. Stein is available for conference/questions by appointment before school, during lunch, or after school.**

**Major Units**

In addition to ongoing vocabulary, grammar, journal reflection and writing units, students will participate in exploring the following:

 **Fall Semester:**

 Op-ed Rhetorical Analysis

 (R 2.4-5), (W1.1, 1.3, 2.4-6)

 Oedipus

 (R3.3, R3.6-7), (W2.2) (ELC 1.1-2), (LS2.1)

 Hamlet

 (R2.2, R2.4-5, R3.1-4, R3.6), (W1.6, W2.2, 2.6), (LS 1.7-10)

 SAT, College Entrance Preparation

 (W1.5, 1.9, 2.1), (ELC 1.1-3)

**Spring Semester:**

Frankenstein/A Doll’s House

 (R1.1, R2.2, R2.5, R3.1-R3.7), (W2.4, 2.6), (LS2.2)

 Restorative Justice

 (R2.4-5, R3.2-4), (W1.2-2, W1.5-7, W2.2-3), (LS1.4-, LS1.7-10, LS2.1, LS2.3)

 Research Paper

 (R2.2, 2.4-5, R3.2-4), (W1.2-2, W1.6-7, W2.2-3), (LS1.1)

 The Catcher in the Rye

 (R2.4-5, R3.2-4), (W1.-3, W1.5-7, W2.2-6), (LS1.4-, LS2.1, LS2.3)

 Note: Units are subject to change.

 California State Standards Web Site: www.cde.ca.gov/standards/reading/

**I understand the expectations and policies for English 9 with** **Ms. Stein.**

Parent Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent contact email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent contact phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Fill out the above form, remove it from the rest of the syllabus (keep the syllabus for your records) and return the signed form to Ms. Stein in class.